

**Summary:** The parable of the seeds that fell on the different types of ground, and the parable of the weeds that were left till the harvest.

**Read Before:** Matthew 12:22-28, 38-40, 47-50; 13:1-30, 36-43. Also read the story in the old primary lesson, Christ Object Lessons 33-74, Bible Story V8 p103-107

**Aim:**

1. *What do I already know?* ☐ Listen / Talk ☒ See ☐ Do

**Ask:** If any of the children have ever had a garden.

**Show:** pictures from a garden (preferably from someone they know – I have included pictures from my garden which I used.)

**Talk:** about some of the different things needed to grow a garden.

2. *Tell story / give facts.* ☐ Listen / Talk ☒ See ☐ Do

**Beginner/Kindy:** Have samples of dirt in pots. (stony, weedy, shallow, good etc)

**Primary/Junior:** Tell the story using the craft booklet.

"*The Parable of the seeds.* A farmer was scattering seed in his field..." **Read through till...** "The disciples asked Jesus what His story meant, and this is what Jesus said."  
**(From here on you turn the pages upwards)** "The good ground is like people who listen and obey..."

3. *Review / how does it apply today?* ☐ Listen / Talk ☐ See ☒ Do

**Draw any missing pictures in the craft books, and colour the pictures.**

(To print the booklet for the Craft – select duplex (print on both sides) – "flip on long edge", trim around outside, staple where indicated, then cut where indicated. Fold along staple line, then fold in half again.

4. *What can this become / what can we do?* ☒ Listen / Talk ☐ See ☐ Do

**Have the children practice telling the story so they can tell it to their parents.**

**Talk more about the meaning of the story especially how it applies to their lives.  
Ask what stones or weeds can you get rid of in your life?**

### **To Do List**

#### **Print:**

- ☐ A MV colouring page for each child
- ☐ A program list for each teacher
- ☐ Pictures of a garden or plants growing
- ☐ The craft booklet for each child & teacher. Draw the missing pictures in the teacher's ones.